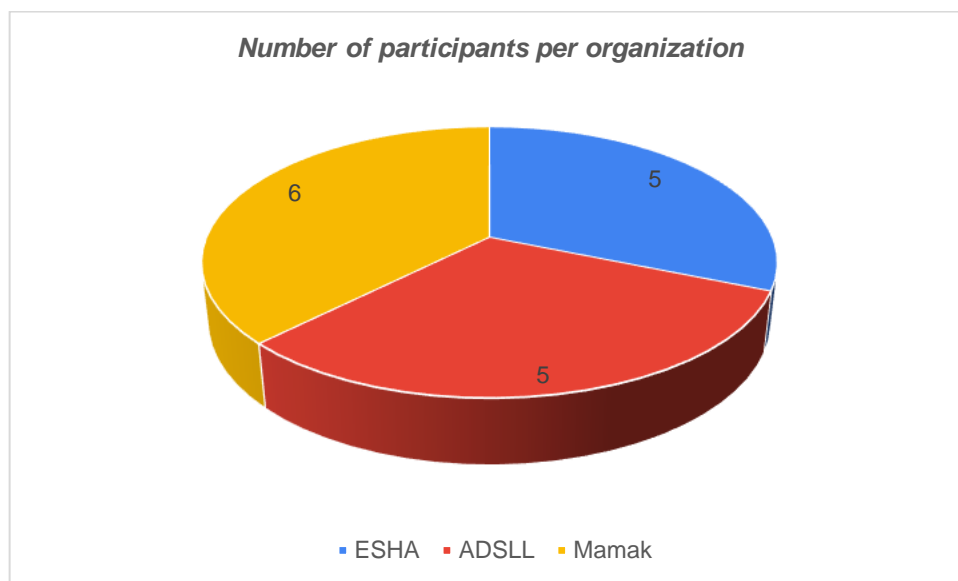


TUSIM: Technological update in school management teams

The project aims to foster the digital transformation of our schools, both in the school management procedures and in the teaching / learning methodologies. This reality must be incorporated into our schools by promoting a transformation of the learning and teaching methodology and also of the way in which the schools are managed to achieve this transformation.

The questionnaire was answered by all partners in equal proportion: 5 members of the coordinating institution, 5 from ESHA and 5 from MAMAK. The 16 participants have been working for the project since the beginning and have participated in most of the activities.



3) The aims of the project are sufficiently met?

The partnership set five objectives to be achieved in the project:

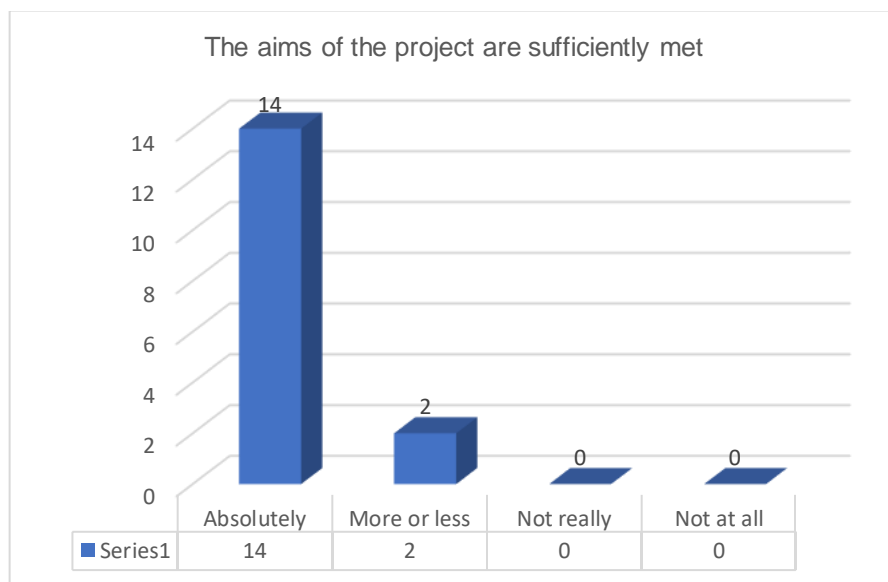
- *To foster the digital transformation of our schools, both in the school management procedures and in the teaching learning methodologies.*
- *To use digital technologies, thus equipping the school facilities with the appropriate tools (digital blackboards, laptops...).*
- *To bring about a digital transformation in the classroom by using digital environments: G-Suite, Moodle, Classroom, ...*
- *To plan a training program in order to provide our staff (administrators, teachers, and non-teaching staff) with the appropriate digital skills.*
- *To achieve several of the objectives of sustainable development of the UN, specifically number 4 (Quality Education), 11 (cities and sustainable communities) and 13 (climate action)*



The objectives of the project were carefully aligned with the three activities planned, and the results of each activity were linked to the overall goals. Upon the completion of the project, the majority of participants, specifically 14 out of the total, express their satisfaction with the extent to which the project's aims have been achieved.

Additionally, two participants indicate that while they consider that progress has been made, they believe the aims of the project have not been fully met. However, it is important to note that these participants still recognize significant improvements resulting from the project.

We would like to point out that none of the participants feel that the aims of the project have not been met. This unanimity among the participants emphasizes the effectiveness of the project in achieving its intended objectives.



4) Many ideas about useful hardware and software are exchanged

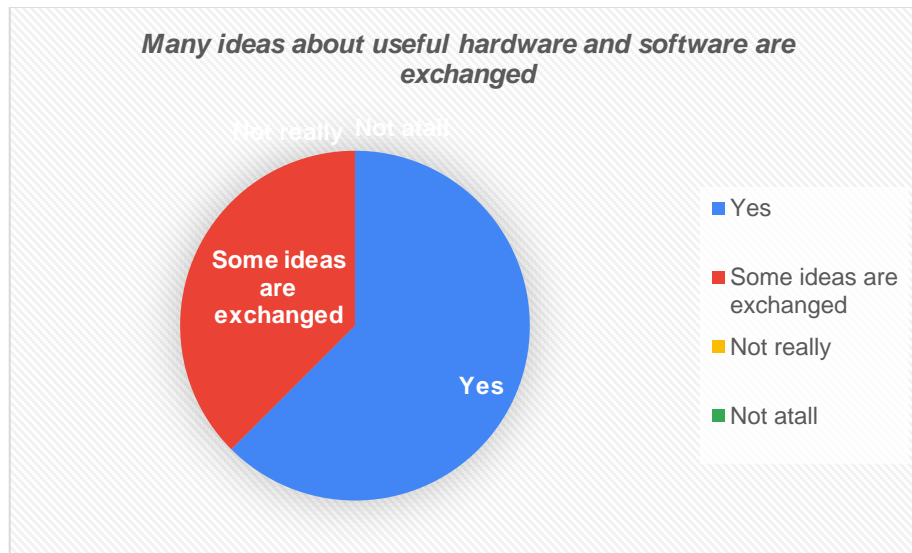
The activity conducted in the Netherlands aimed to seek inspiration by observing how other schools efficiently use digital equipment. The partners had the opportunity to visit various schools, not only to observe their hardware but also engage in discussions about their own equipment and exchange ideas.

Similarly, the activity held in Turkey focused on software aspects. Participants had the chance to attend presentations by educational authorities and reflect upon the digital management tools employed by different training centers within the partnership. Again, this activity aimed to foster discussions and reflections among participants.

In both activities, participants dedicated time to present their respective countries' digital plans. This sharing of plans led to a productive exchange of ideas among the participants.



After completing the project, we find that 62% of the participants believe they have successfully exchanged ideas throughout the course of both activities. This indicates a significant majority of participants. Additionally, 38% of the participants acknowledged that although ideas were exchanged, they feel there is still room for further exchange and collaboration.



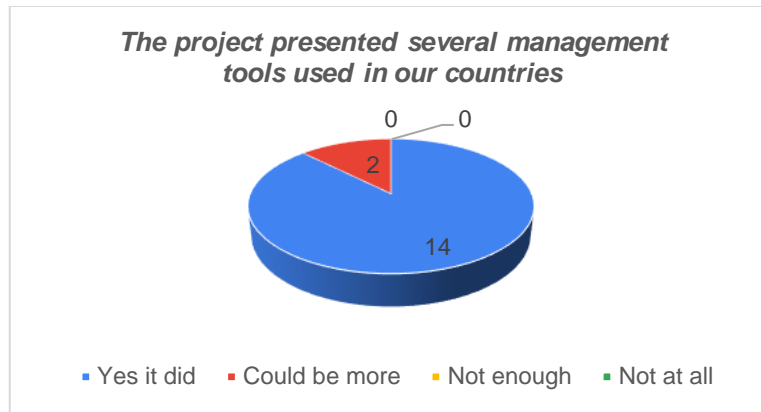
5) The project presented several management tools used in our countries

Each of the three partners had the opportunity to present the management tools currently employed in their respective institutions. They provided detailed presentations, emphasizing the characteristics and functionalities of each of them.

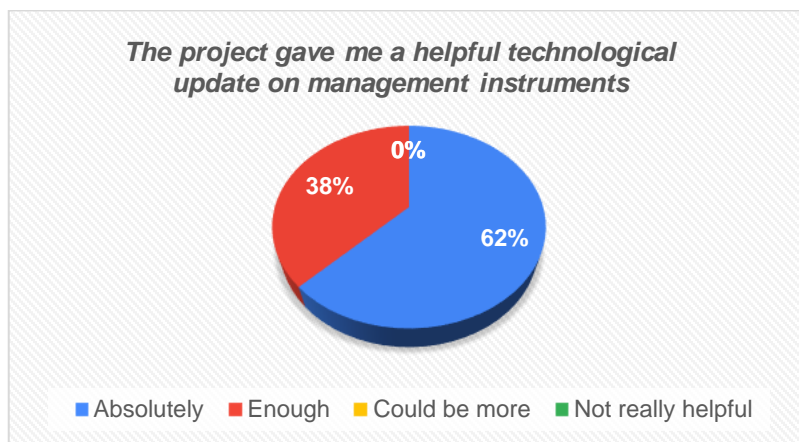
All in all, 14 participants acknowledge that the project successfully presented a diverse range of management tools used in other countries. This provided participants with valuable information about the functionalities of the tools, and broadened their perspective on effective management practices.

However, it is worth noting that two participants, out of 16, express the view that the tools presented during the project were not sufficient enough. Their feedback suggests that they were hoping for a more extensive range of tools or desired additional information on specific tools. This will have to be considered when developing further actions.





6) The project gave me a helpful technological update on management instruments



Getting to know the kind of digital equipment used (hardware) in other educational centres abroad was a key point to reach the objectives of this project. Equipping our schools with top-notch hardware is essential for implementing new management procedures and improving teaching and learning methodologies.

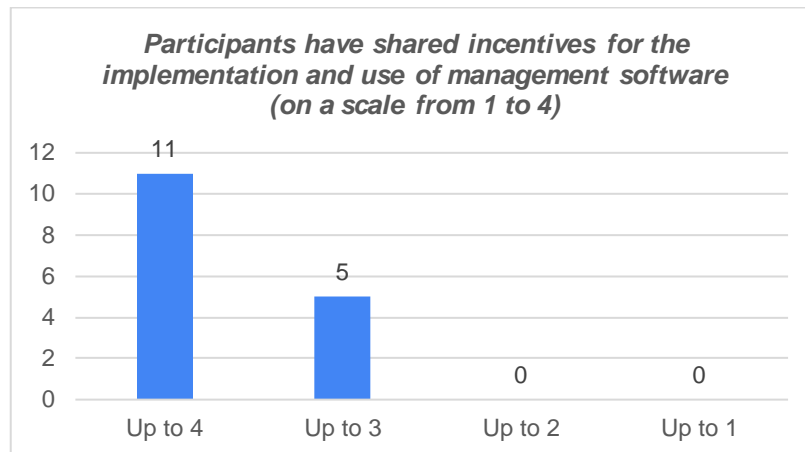
Furthermore, participants had the valuable opportunity to visit training centers that have successfully implemented digital management tools. During these visits, they engaged in discussions with school heads, which gave them the opportunity to inquire about the effectiveness of these tools.

As indicated by the feedback from participants, 10 express their appreciation for the project's ability to provide them with a valuable technological update on management instruments. Additionally, 5 participants believe that the project has adequately provided them with the necessary technological update, indicating a satisfactory level of information and understanding.

Importantly, none of the participants expressed the view that there should have been more ideas or that the ideas shared were not useful. This indicates that the project provided them with relevant and practical ideas to support their professional development.



7) Participants have shared incentives on implementation and use of management software

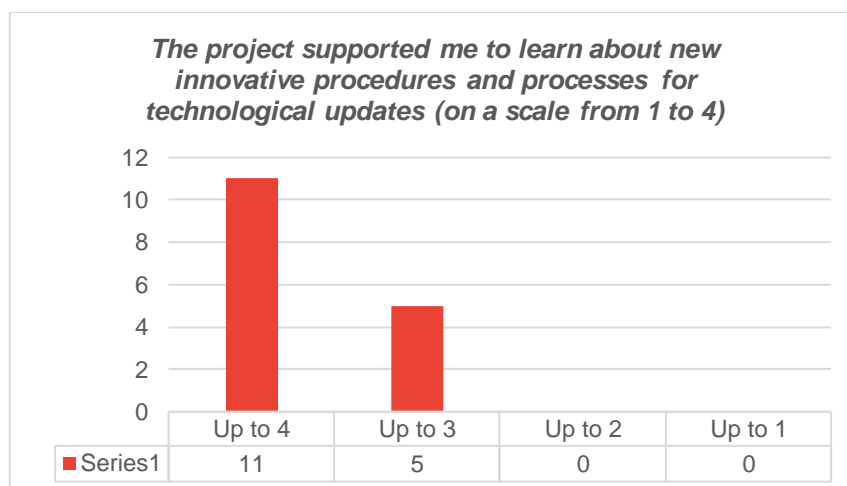


Eleven participants agreed that they strongly shared implementation of management software. However, while the majority expressed satisfaction with the implementation, a subset of five participants expressed a desire for a stronger implementation, suggesting that they felt there was room for improvement in certain aspects.

Despite this variation in opinions, it is significant that none of the participants believed that incentives had not been shared at all. This indicates a general consensus that the implementation of management software brought positive incentives and advantages.

Although there is room for improvement, the project effectively addressed the participants' needs by providing them with shared incentives related to the implementation of management software.

8) The project supported me to learn about new innovative procedures and processes for technological updates

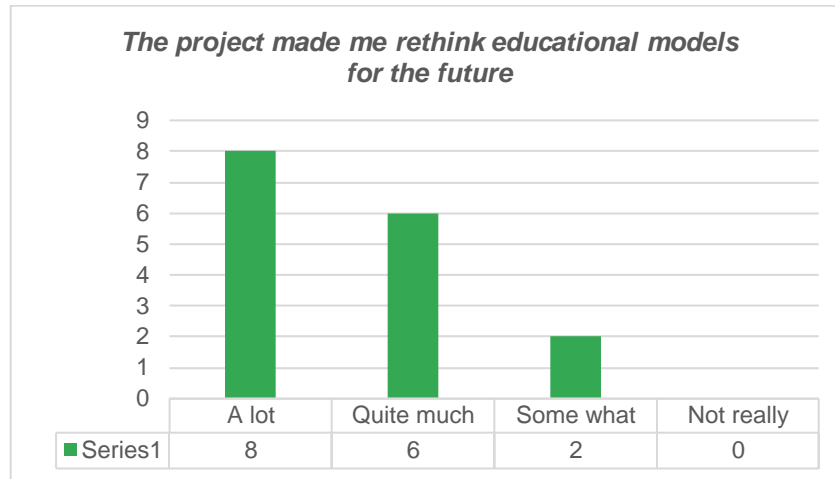


Once again, the project received positive feedback from 11 participants who found it valuable in their pursuit of learning new innovative procedures and processes for technological advancements. We would like to point out that the participants' backgrounds did not influence their opinions, as their responses were varied regardless of their country of origin.



Overall, it appears that participants who already consider themselves technologically proficient had higher expectations from the project in terms of innovative procedures.

9) The project made me rethink educational models for the future

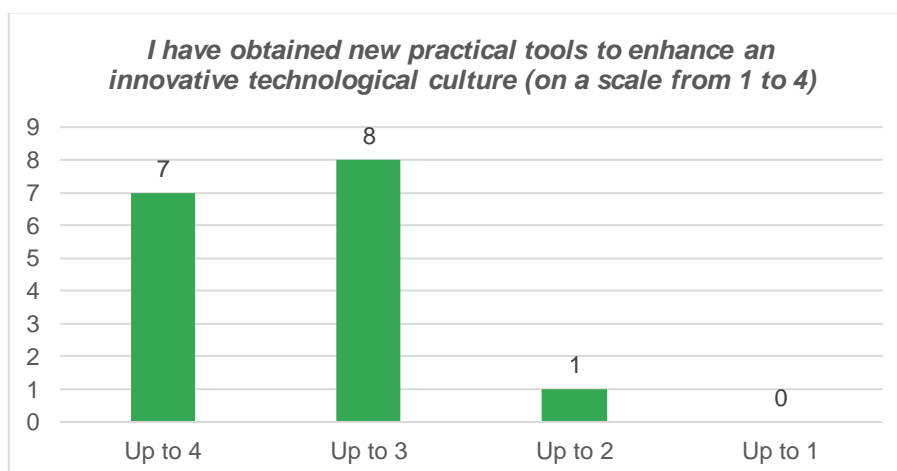


The project has had an impact on the educational perspective of eight participants, helping them reassess their existing educational models and contemplate new approaches for the future. These participants expressed a strong belief that the project had opened their minds to innovative possibilities and potential improvements in their educational practices.

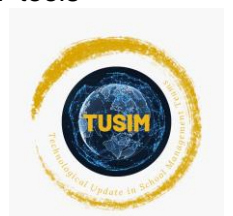
However, it is significant that six participants did not experience an important transformation in their educational models as a result of the project, as they did not feel compelled to make substantial changes to their existing educational approaches.

Of more concern is the feedback from two participants who reported that the project had provoked little impact on their educational models. There seems, thus, that there is room for improvement in this issue.

10) I have obtained new practical tools to enhance an innovative technological culture



The project has elicited mixed responses regarding the acquisition of new practical tools

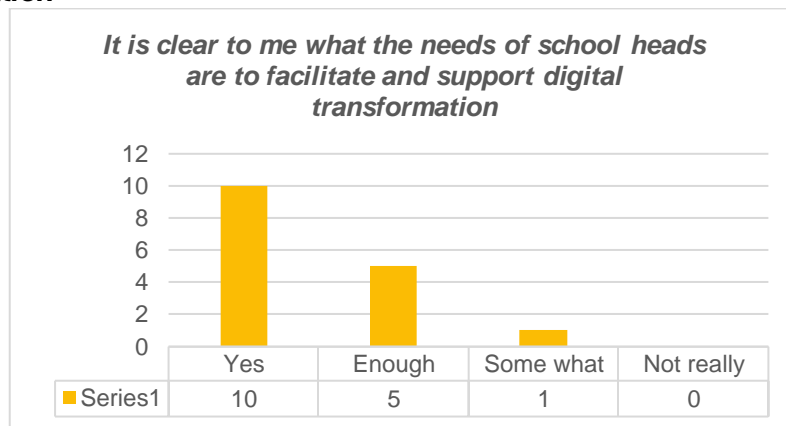


among the participants. Out of the total 16 participants, 7 expressed satisfaction, acknowledging that their involvement in the project enabled them to acquire valuable practical tools.

8 participants were a little less convinced about the project's ability to cater to their needs for practical tools that could foster an innovative technological culture. Although satisfied, there seems they expected more. And one participant, in particular, expressed that the project fell short in providing the specific tools he/she was hoping to acquire.

Given the varying perspectives, it is evident that the project has been successful in equipping the majority of participants.

11) It is clear to me what the needs of school heads are to facilitate and support digital transformation



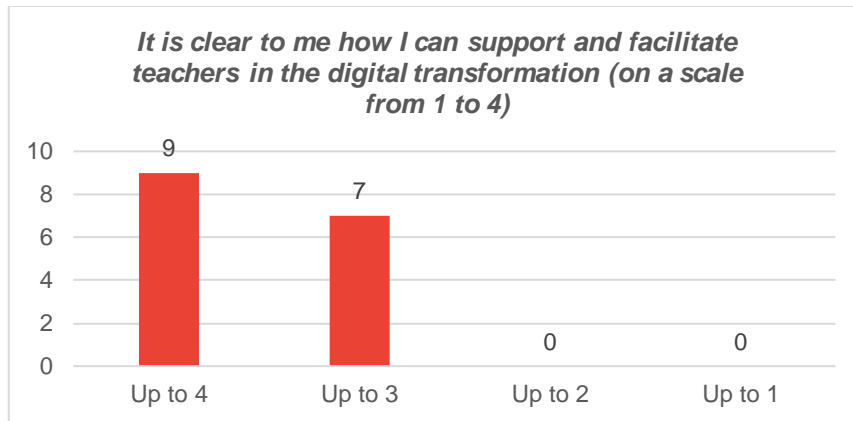
As highlighted in the project, the role of school leadership holds significant importance within the education system. Recognizing this, the strategic decision to provide training for school leaders in competencies that are aligned with their functions and responsibilities becomes paramount. Equally important is the training that equips school leaders with essential digital skills, empowering them to implement efficient management practices within their schools.

The training program presented during the project, which included digital skills, has evidently made a substantial impact on participants. Out of the 16 participants, a significant majority of 10 acknowledged that the project effectively addressed the needs of school heads in facilitating and supporting digital transformation. This demonstrates the project's success in aligning with the identified requirements and concerns of educational leaders.

Furthermore, 5 out of the 10 participants recognized the project's impact on the essential needs of school heads in the context of digital transformation. Only one participant expressed a sense of insufficient provision from the project.

12) It is clear to me how I can support and facilitate teachers in the digital transformation





Every participant in the project agreed that their involvement has provided them with the necessary knowledge and understanding to effectively support and facilitate digital transformation within their schools. Out of the total 16 participants, 9 express a high level of confidence in their ability to fulfil this role, believing that they possess the requisite skills and expertise. They feel well-prepared to face the challenges associated with digital transformation in their schools.

The remaining 7 participants, while not as self-assured, still acknowledge that they have gained the necessary knowledge and insights to support and facilitate digital transformation in their schools.

The majority's high level of confidence demonstrates the project's efficacy in providing participants with the necessary tools and resources to face the complexities of implementing digital initiatives.

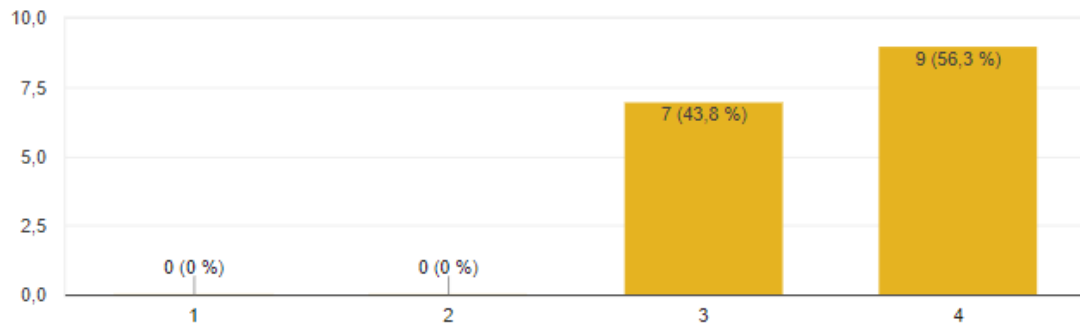


TUSIM REPORT (PART ii)

12. It is clear to me how I can support and facilitate teachers in the digital transformation (on a scale from 1 to 4)

Copia

16 responses



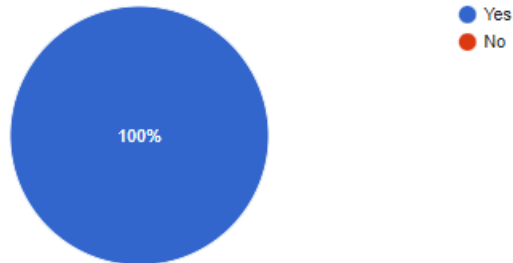
All the participants have the strong perception that one of the main goals of the project has been reached. More than the 56% believe that now, when the Project is finished, we can help the teachers in our own organisations to improve in the digital transformation, at a management level and at an educational level. The other 43% believe it but in a lesser grade.



13. Multiple training programs on digital skills for school heads are presented

Copia

16 responses

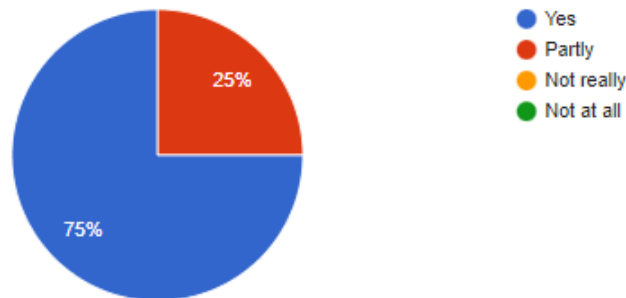


All the participants agree in the fact that the project has presented multiple training programs on digital skills for school heads. All the organizations have shown the other participants different tools and strategies for the training programs.

14. Training guidelines for the digital transformation of schools are given and discussed

Copia

16 responses

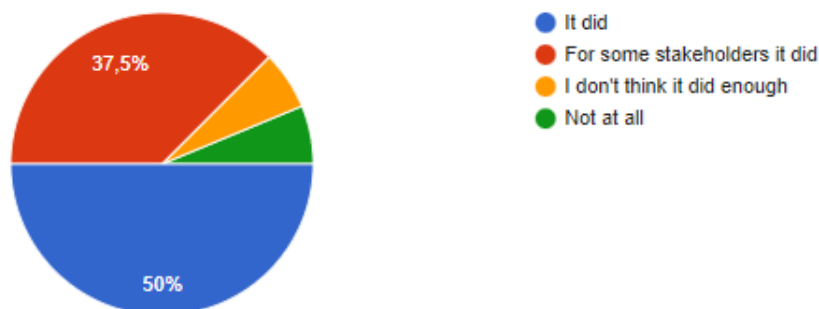


75% of the participants believe that during the working sessions in the project, some training guidelines for the digital transformation have been discussed, but 25% have the feeling that it's been a partial working in this item. Not all the partners have presented some training guidelines as they have only presented their training strategies (and this was the main purpose).



15. The project provided for better understanding of stakeholders around the school like parents and students, how they value digitalization and how they think new tools can enhance a better education

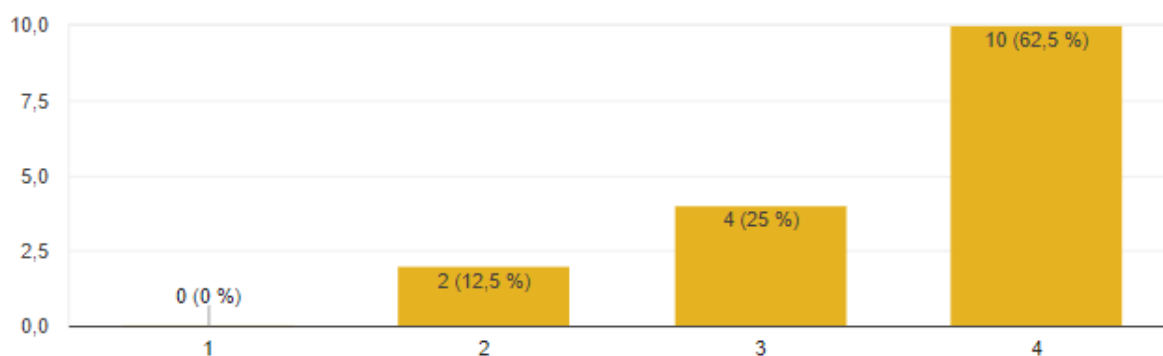
16 responses



This is clearly the item with a worst evaluation. This is surely one item in which we can, and we must, work deeply in the future.

16. The project has contributed to the long-term development of digital transformation in my organization (on a scale from 1 to 4)

16 responses



It's difficult to evaluate the grade impact of the project in a long-term development scale, but the majority of the participants believe it would be a good point of supporting this digital transformation we all need in our organisations and schools. We've been sharing different strategies and different digital tools, in the management field and in the educational field.

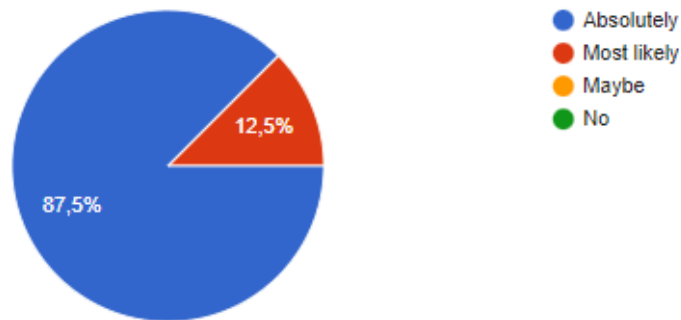


We are almost sure we will be able to implement some of the ideas.



17. I definitely use the results of the project now and in the future

16 responses

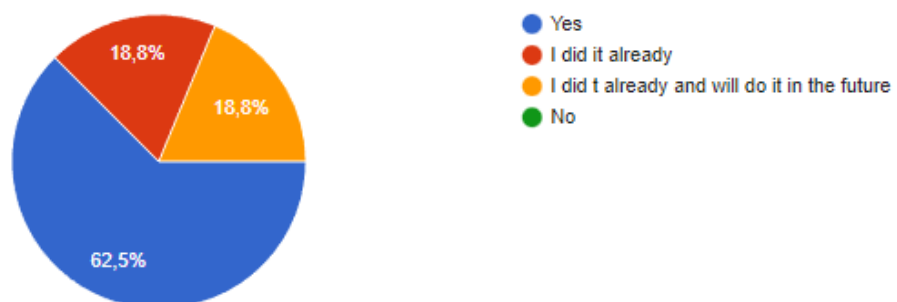


We are so sure that all the work has been done in the project will be useful for our own organisations and schools. We been sharing different strategies in the implementation of the digital tools and maybe not all of them but surely an important part of all the work and results of the project will be in a great help for our diary working, and most important, for our future planning.



18. I will disseminate project results in my organization

16 responses



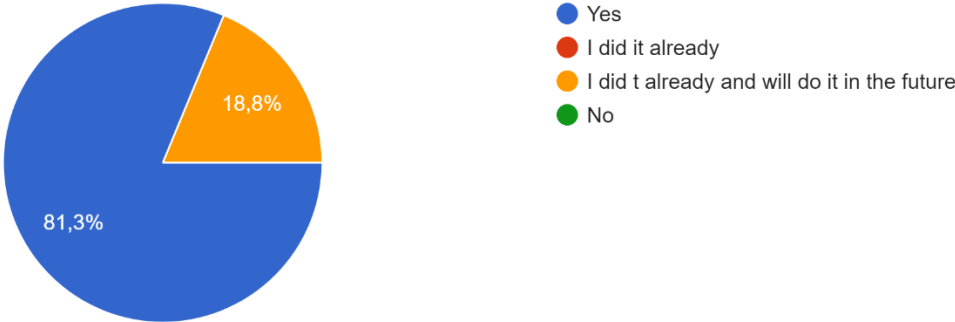
Every member of the different delegations is firmly compromised with the project and everybody will help to disseminate the project results if haven't already. We strongly believe



that all the work done is very useful and can be applied to our respective organizations.

19. Project results will be presented in a wider educational community

16 responses



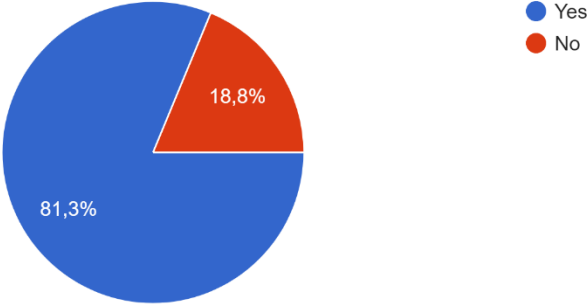
20. The project results will be published on a project website and on the website of my organization

16 responses



21. I have shared project activities in multimedia

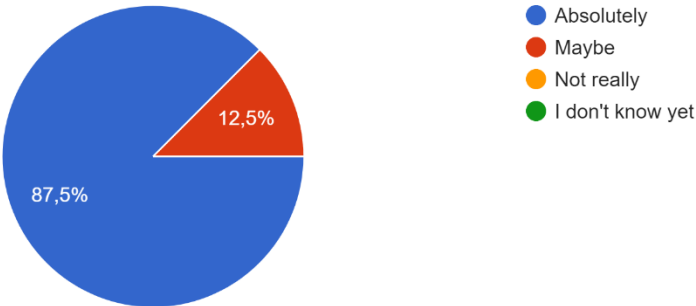
16 responses



Each of the participating organizations have our own channels of communication and distribution of information with our closest colleagues. From web pages, blogs or the most common social networks, as well as the organization of conferences and work sessions, where the results obtained from the project will be shared.

22. The project has created a solid base for further collaborations

16 respostes



This project has been an opportunity to share and get to know the other participating parties, with whom bonds have been established that go beyond the strictly professional. Bonds of friendship and collaboration have been established, which are the basis for future projects.

23. Personal reflection on the project:

I did enjoy the visits and collaboration very much. It might even be better if we had more time for discussion and sharing.

I have more eperience about digitilaization and project. So thanks everything

1+1=3

I greatly experienced how all participants agree that school management needs to have a



vision on digital transformation and what needs to be done in schools to have a successful implementation of innovations. School Leaders must be aware of moral challenges, the possibilities, tools and risks in digitalization. It is important to have a good plan for the process and the investments. We saw instruments how school heads can have a good process with teachers, their awareness and training. How schoolheads need to be trained and supported in their leadership, knowledge and skills to work on the transformation of education, could be a more prominent issue for the future. The collaboration has been fruitful and the mobilities and exchanges were valuable.

The project give me more advantages such as meeting new friends, developing networks, applying new project. Also, we succeed to manage project and disseminated social media in the large number. Thank you for coordinator and all partners for efforts.

It has absolutely lived up to my expectations and I hope I'll be able to work together on a future project.

this project has been very useful in terms of development, different approaches have contributed to our perspective

Absolutly useful, I learned new approaches.

Valuable to gain new perspectives on leadership. As previously discussed there is also a lot of value in the network activities in which students and teachers directly benefit. The programme has provided quite some homework for me as there are lots of tools which require further investigation. The meeting participants made a very pleasant exchange of kdeas possible for which I thank the participants and the organisatio. It has been a pleasure and honor to have participated in this project.

the project has given me in-depth insights into the possibilities of deploying technology in school management teams and using it more effectively. it also made me realise that a common vision and weighing up ethical dilemmas is just as important. it is very valuable to learn from colleagues outside your own context and country.

The project process worked very efficiently. All country teams cooperated. With the hope that it will be useful to the students and teachers of our countries.

This project broadend my view on digital transformation. The information we gathered is worth for all my school head colleges Pease spread it.

Perfect

