



Global summary of the SELFIE survey

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A VET CASE



Global summary of the SELFIE survey

Completion rates

The wheel below shows average responses per user group for all statements.

 **School leaders**

 **Teachers**

 **Students**

SELFIE 2021-2022, session 3

2 May 2022 - 20 May 2022

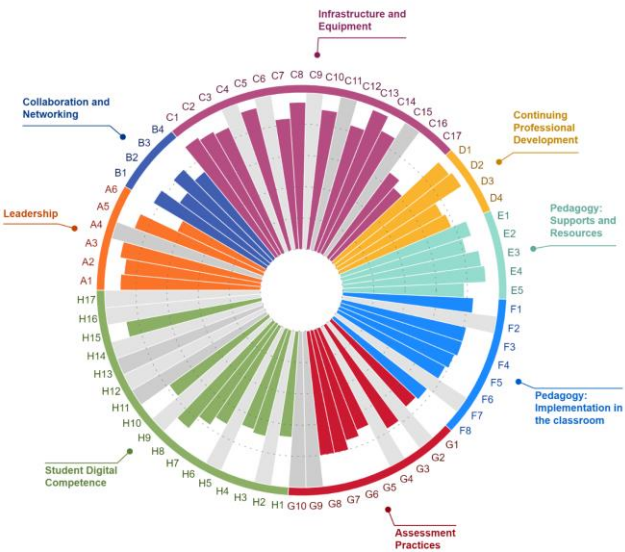


Observations:

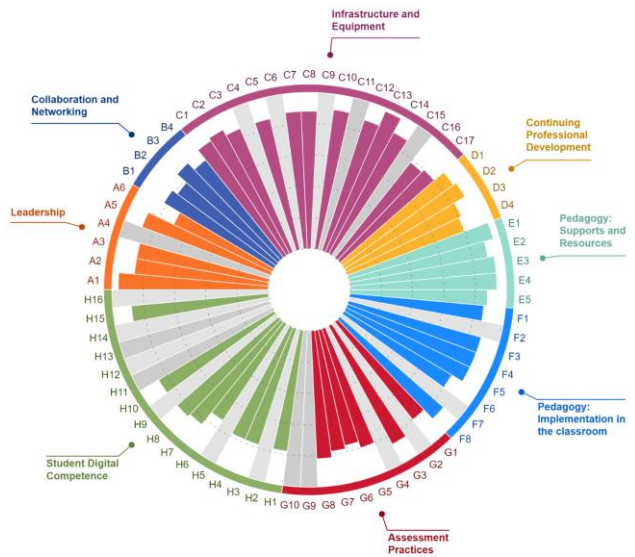
- School leaders comprises all teachers that have a position in the school coordinating different areas (19 teachers)

The wheel below shows average responses per user group for all statements.

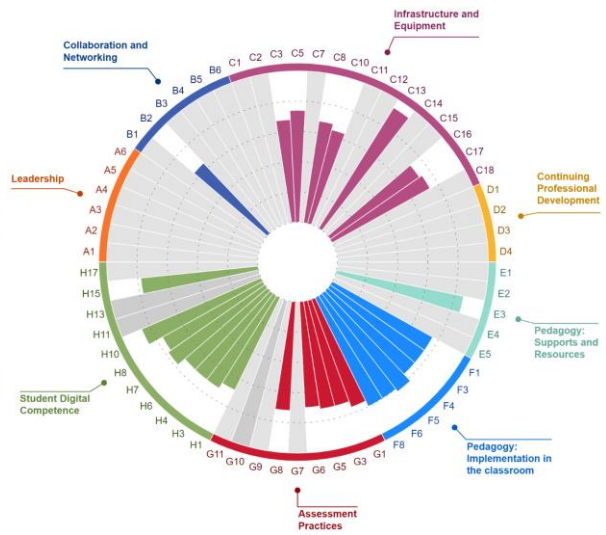
School leaders



Teachers

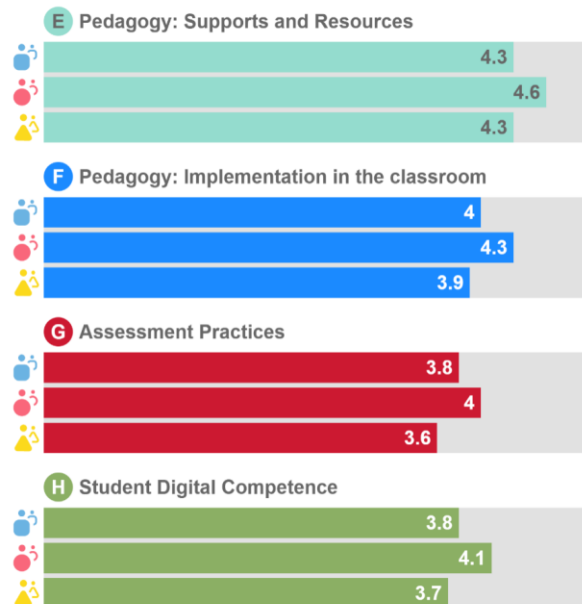
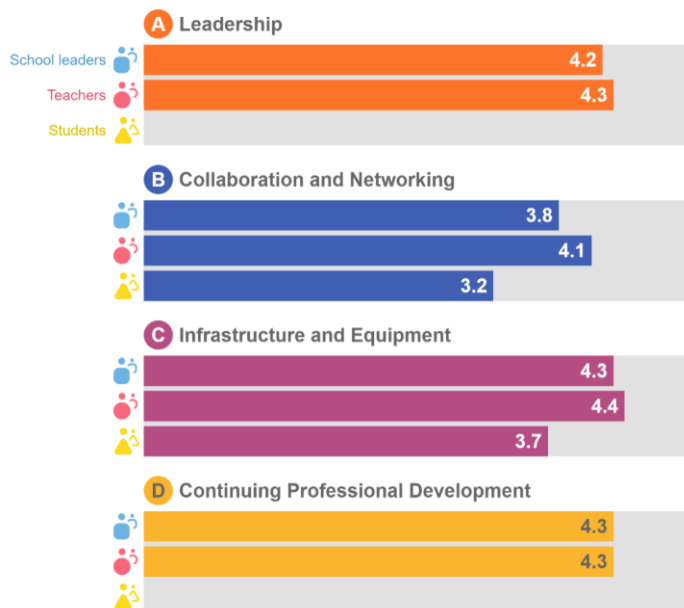


Students



Similar responses among the different user profiles – There are no unbalanced items. Very good results in the different items.

The figures below show the average responses by school leaders, teachers and students for each of the areas.



In general the students ratings are slightly lower than the ones of the teachers but the difference does not exceed 0,6 points.

The bar charts below show the average responses for each statement/question of the selected area.

10 Highest score

C13. Bring your own device



A1. Digital strategy



D2. Participation in CPD



E4. Communicating with the school com...



D1. CPD needs



E1. Online educational resources



C1. Infrastructure



C2. Digital devices for teaching



E3. Using virtual learning environments



A3. New ways of teaching



The 10 items with the highest punctuation are related to important aspects of the digital ecosystem of the training centre. The “Bring your own Device” decision, the identification of a School digital strategy, as well as training and communication are the ones that stand out.

The bar charts below show the average responses for each statement/question of the selected area.

10 Lowest score

A6. Involving companies in strategy



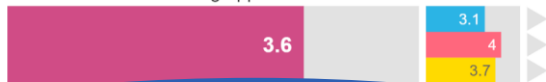
B2. Discussion on the use of technology



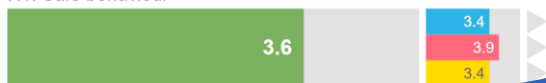
C16. Online libraries/repositories



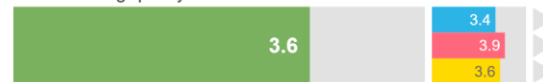
C17. Database of training opportunities



H1. Safe behaviour



H4. Checking quality of information



H6. Giving credit to others' work



G5. Self-reflection on learning



G6. Feedback to other students



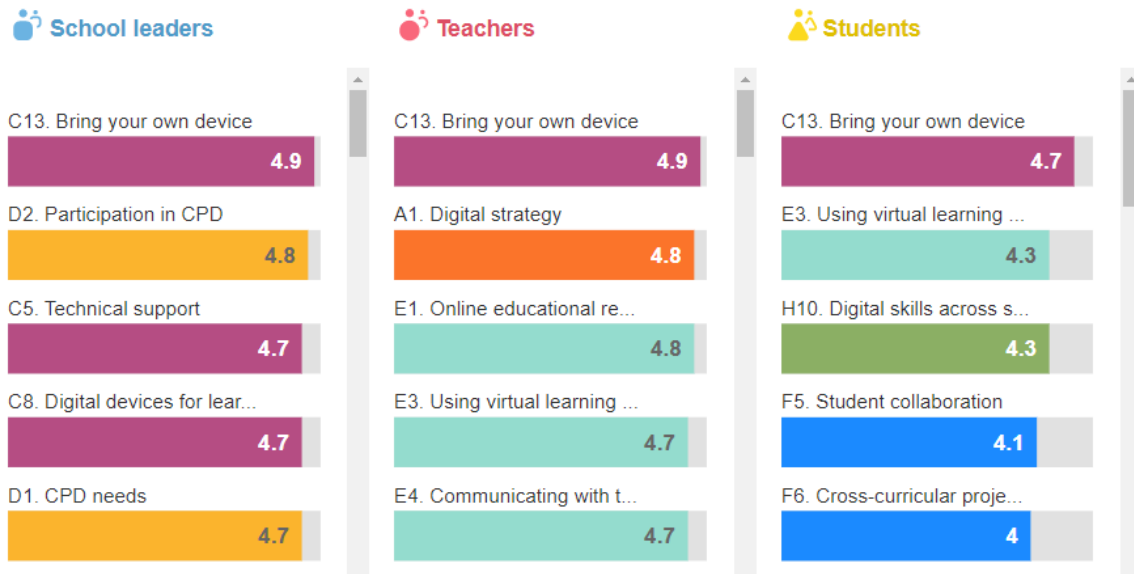
H3. Responsible behaviour



The 10 items with the lowest score help us to identify the areas to improve. Digital ethics and the responsible and safe use of technology will help us incorporate improvement measures.

The bar charts below show the average responses per user group for the statements of the selected area. You can compare the results between school leaders, teachers and students.

5 Highest score



The “Bring your own Device” is the highest valued in all profiles.

How confident do your teachers feel in using technology for the following tasks?

Teachers

Communication



Class teaching



Feedback and support



Preparing lessons



Teachers



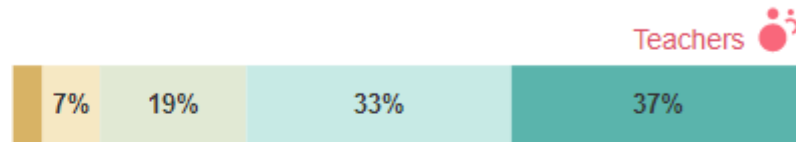
26 out of 27 teachers answered this question

- Not at all confident 1
- Not confident 2
- A little bit confident 3
- Confident 4
- Very confident 5

For what percentage of teaching time have your teachers used digital technologies in class in the past 3 months?

Teachers

Percentage of time for digital teaching



27 out of 27 teachers answered this question

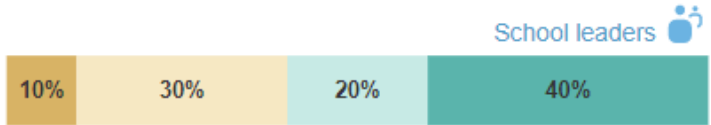
- 0-10% 1
- 11-25% 2
- 26-50% 3
- 51-75% 4
- 76-100% 5

Cal destacar que aproximadament el 74% del professorat participant ha fet servir el 50% o més del temps a l'aula les tecnologies digitals. El 37 % d'aquest col·lectiu fa ús de les tecnologies digitals més del 75% del seu temps a l'aula.

Which best describes the approach to using digital technologies for teaching and learning by your school leaders and teachers?

School leaders

Adoption of technology



Teachers

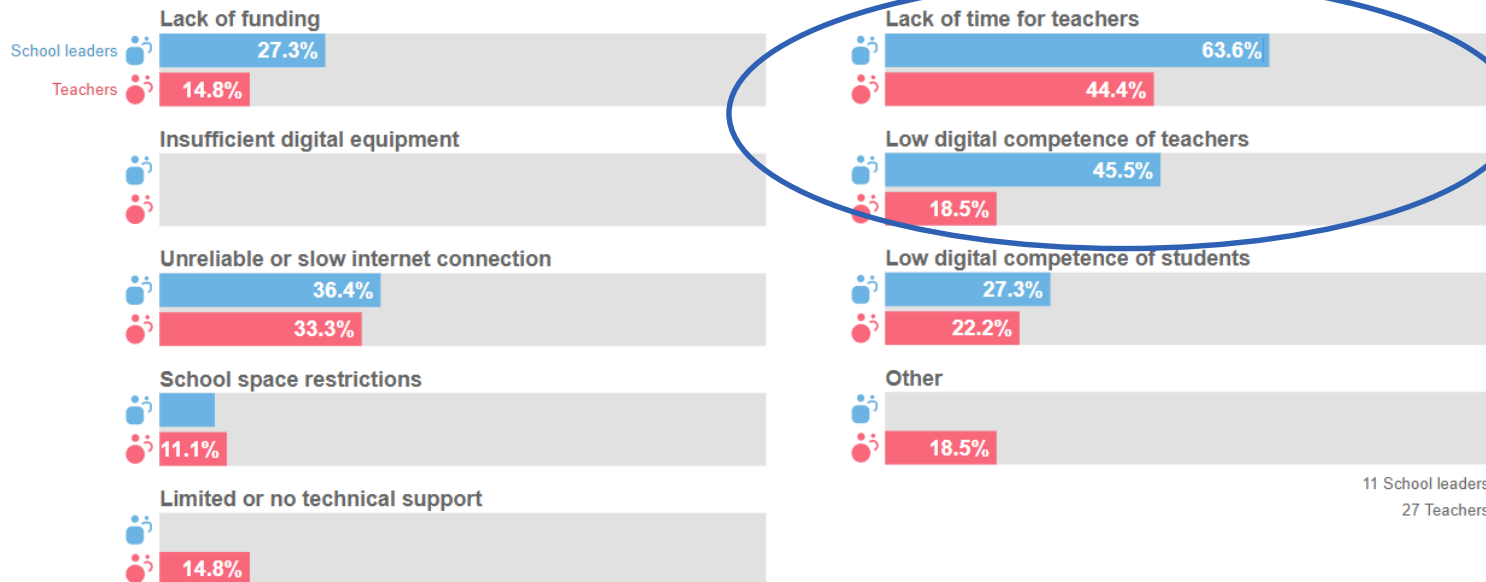
Adoption of technology



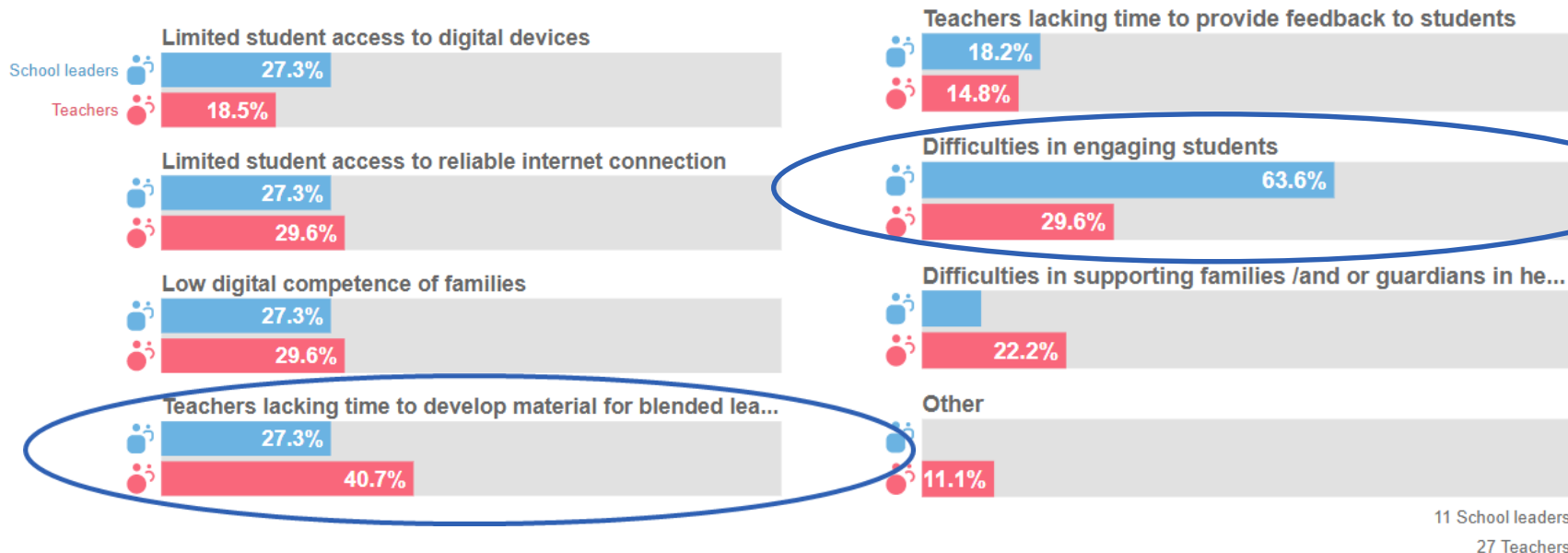
- I tend to use digital technologies after the majority of my colleagues 1
- I tend to use digital technologies at the pace of the majority of my colleagues 2
- I tend to be an early adopter where I see clear benefits 3
- I am usually among the innovators who try out new technologies 4

60% (20+40) of the leadership team, consider themselves as innovators in front of 39% (27+12) of the rest of staff. 58% of the staff use new technologies when the majority of teachers do (but they are no innovators)

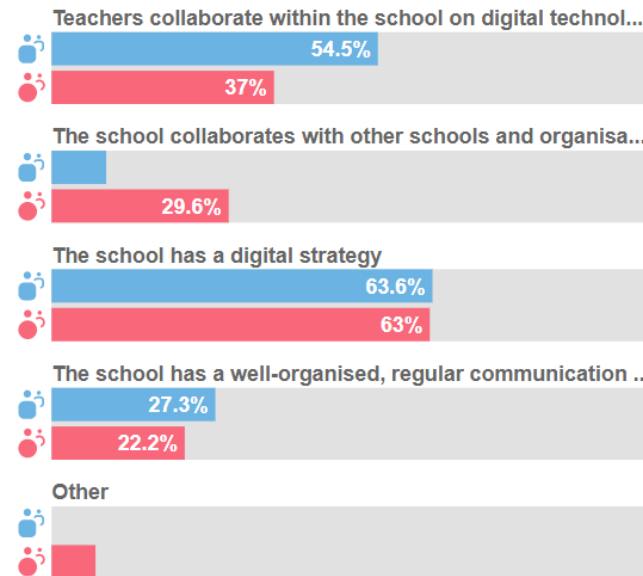
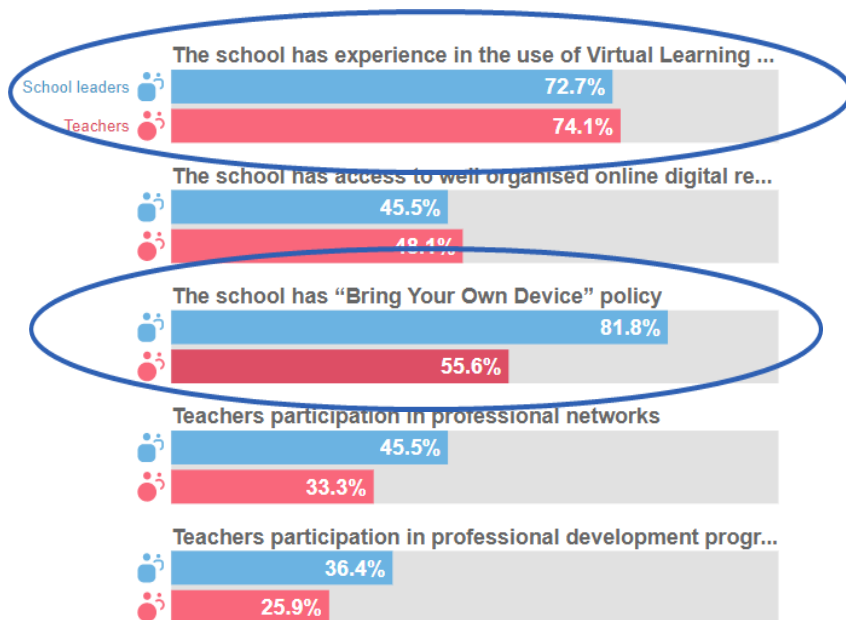
Is teaching and learning with digital technologies in your school negatively affected by the following factors?



Is blended learning with digital technologies, negatively affected by the following factors?



Is blended learning with digital technologies, positively affected by the following factors?



11 School leaders
27 Teachers

How do your students use technology in and out of school?

Sort by / Highest score ▼

👤 Students

Technology at school



Technology at home for fun



Technology at home for schoolwork



No technology outside school



Technology outside school for learning



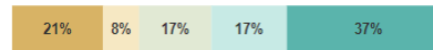
Students 👤



289 out of 308 students answered this question

- Never or hardly ever 1
- At least once a month but not every week 2
- At least once a week but not every day 3
- Up to one hour every day 4
- More than one hour every day 5

Students 👤



283 out of 308 students answered this question

- Never or hardly ever 1
- At least once a month but not every week 2
- At least once a week but not every day 3
- Up to one hour every day 4
- More than one hour every day 5

Are your students able to access digital devices (computer, laptop, table, mobile phone) at home?

Students

Student access to devices outside school



4.5

Students 



282 out of 308 students answered this question

- I don't have access to a digital device to use for my (school) work 1
- I have access to a digital device but it is not suitable to use for my (school) work 2
- There is a shared digital device at home which I can use for my (school) work but it is not always available when I need it 3
- There is a shared digital device at home which I can use for my (school) work when I need it 4
- I have access to a digital device that is suitable to use for my (school) work 5

When lessons take place at home with digital technologies

